MSCF Standing Resolutions

Updated at the MSCF Delegate Assembly
April 8, 2022

Category 1. Quality of Education

BE IT RESOLVED THAT

1-1. the MSCF supports enhancing diversity in our colleges and encourages MnSCU to support Anti-Racism initiatives by providing funding to the campuses and making Anti-Racism initiatives part of the Chancellor's work plan.

1-2. the MSCF believes political action on the part of members and the Association to be paramount in furthering the cause of public education.

1-3. the MSCF believes that there should be no discrimination on the basis of race, creed, color, religion, national origin, sex, domicile, political affiliation, marital status, age, physical ability, or sexual orientation in the Minnesota State Colleges with respect to hiring, training, assigning, promoting, transferring, or disciplining.

1-4. the MSCF believes that each college in the system, regardless of size, must employ a minimum of one full time professional level faculty counselor and that the number of counseling staff should be based on head count, not FTE or a combination of headcount and FTE/FYE.

1-5. the MSCF believes that each college, regardless of size, should meet minimum national staffing limits as articulated by ACRL and that each college, regardless of size, must employ a minimum of one full time librarian and that adequate financial support be provided so that a professional librarian or audio visual specialist would be scheduled for every day that a college library or media center is open to student use.

1-6. the MSCF supports a provision that tuition waiver for Minnesota State College Faculty member's spouse or dependents shall be extended to include Minnesota State Universities. **Adopted 2007**

1-7. the MSCF recommends resisting any degree cap policies that are not driven and controlled by MSCF faculty through their AASCs and union. **Adopted 2008**

1-8. all high school teachers providing instruction for concurrent enrollment must meet the minimum qualifications of the MSCF contract in all credential field areas. **Adopted 2009**

1-9. Retired

1-10. the MSCF recommends resisting any College in the Schools (CIS) partnerships or other such academic partnerships with high schools that are not reviewed and approved by MSCF faculty through their AASC's and union. **Adopted 2012**

1-11. the MSCF recommends that departments/divisions have a role in recommending faculty who are ultimately assigned as mentors to high school faculty teaching CIS courses. **Adopted 2012**

1-12. the MSCF standing e-learning committee look at the issues surrounding online delivery workload to create a list of consistent system-wide standard practices for online instruction. **Adopted 2013**

1-13. the MSCF will provide its members clarity and consistency in interpreting concurrent enrollment policy (Article 13, Section 8 of the MSCF/MnSCU Master Agreement). **Adopted 2014**

1-14. Retired

1-15. the MSCF will aggressively defend the instructional rights of faculty in the developmental realm. **Adopted 2015**

1-16. the MSCF subject matter faculty design and implement any Developmental–ABE partnerships. **Adopted 2015**

1-17. the MSCF will advocate for the development of a new ABE model on our campuses, designed with significant input from and taught by credentialed faculty. **Adopted 2015**

1-18. Instructors shall have the right to explore e-Learning tools for course design and assessment, and to choose those most appropriate for their purposes. **Adopted 2015**

1-19. the MSCF support campus search processes that allow for local campus search committee participation in the review of applicants. **Adopted 2016**

1-20. the MSCF supports the counselor duties and definitions that are defined in the document titled, "A Comprehensive Counseling Model Promoting Student Resilience and Success by the Association of Minnesota Community and Technical College Counselors (AMCTCC)" that represents the MSCF and AMCTCC perspective of that work. **Adopted 2016**.

1-21. the MSCF will actively participate in the transfer pathways process, provided control of the process remains with the faculty and that common curriculum is not part of any system discussion. **Adopted 2016**

1-22. the MSCF supports the librarian duties and definitions that are dfined in the document titled "Why MSCF Library Faculty Matter" and reaffirms its support of the value of faculty librarians on every campus. **Adopted 2017**

1-23. Retired

1-24. Retired

1-25. the MSCF strongly recommends that the Minnesota State system eliminate the final round of evaluation for large-seed innovation funding through the Shark Tank Open model and make the scoring of proposals using a rubric the final, determining stage. **Adopted 2020**

1-26. the MSCF supports the recency requirement in credential fields for faculty teaching concurrent enrollment technical/career programs. **Adopted 2020**

1-27. the MSCF form a workgroup to develop and maintain the collection of system wide data necessary to allow our math faculty efficient access to student placement and success data for

math classes at MinnState colleges and to provide assistance to math departments in the performance of their professional responsibilities. **Adopted 2020**

1-28. the MSCF insists that an essential piece of ensuring equitable outcomes is stable, fully resourced, effective, faculty-led developmental education and ESOL/ELL (English to Speakers of Other Languages/English Language Learners) instruction. **Adopted 2021**

1-29. the MSCF opposes the expansion of concurrent enrollment; discourages members from participating in concurrent enrollment mentorship agreements; and encourages members instead to support dual enrollment through traditional PSEO enrollment on their campuses and/or MSCF faculty teaching courses on high school campuses. **Adopted 2021**

1-30. that the Minnesota State College Faculty support that Contingent faculty be full participants in department and discipline discussions about class scheduling, offerings, and class times. This language does not apply to summer classes dictated by contract seniority language. **Adopted 2022**

Category 2. Individual Welfare

BE IT RESOLVED THAT

2-1. the MSCF believes that there should be no limit on the amount of regular accumulated sick leave.

2-2. the MSCF endorses same-sex domestic partner benefits for all MSCF employees desiring them and makes the attainment of such benefits a priority and publicly takes a stand that states that any actions taken by any party to prevent the implementation of such benefits is discriminatory and inequitable. **Adopted 2008**

2-3. the MSCF support new language that more accurately and inclusively reflects American families, including but not limited to such persons as domestic partners, adult children, grandchildren, and legal wards for which members have guardianship, in future contracts regarding usage of sick leave. **Adopted 2012**

2-4. the MSCF will continue to support members from underrepresented groups and will actively engage and organize around issues impacting members because of race, ethnicity, sex, age, gender, sexual orientation, physical, and mental ability, and immigration status. **Adopted 2017**

2-5. Retired

2-6. the MSCF explore new pathways by which TPT Faculty can achieve UFT or UPT status within Minn-State. **Adopted 2019**

2-7. the Minnesota State College Faculty believes in the equal value of all higher education and strongly supports the elimination of unequal workloads between technical college (former UTCE) and community college (former MCCFA) faculty under our contract. **Adopted 2022**

2-8. The Minnesota State College Faculty support and defend Contingent faculty as equal faculty members and will continue to advocate for their access to the rights and protection inherent in MSCF union membership. MSCF will continue to create conditions that will protect contingent faculty's rights to maintain liveable and humane conditions of employment, including, but not limited to, equal pay, return rights, and access to insurance. **Adopted 2022**

Category 3. Legislative, College, and Community Relations

BE IT RESOLVED THAT

3-1. the MSCF opposes passage of the Academic Bill of Rights proposed by the Minnesota Legislature and asks Education Minnesota to include in the screening process for Minnesota legislative candidates questions regarding candidates' view on this important issue.

3-2. Retired

3-3. the MSCF support legislation that exempt the AAS Degree from the 60 credit maximum. **Adopted 2008**

3-4. the MSCF opposes the proposed amendment to the Minnesota Constitution that would require photographic identification to vote in a Minnesota election. **Adopted 2012**

3-5. the MSCF values and supports all the colleges and campuses of Minnesota State, regardless of size or financial resources, as integral parts of the system; furthermore, we believe the system should ensure all campuses the funding necessary to operate completely and consistently. **Adopted 2017**

3-6. the MSCF offer full and vocal support for educators across Minnesota and in other states including West Virginia, Oklahoma, Kentucky, and Arizona who are fighting for their students to receive a quality public education, for their institutions to be properly funded, and for their own rights as educators and support workers. **Adopted 2018**

3-7. the MSCF supports the role of the governmental relations position and recognizes the need for an MSCF representative at the capital. **Adopted 2019**

3-8. the MSCF supports that the date of the November general election each year be declared non-class day (by, for example, making it a campus holidy, a professional development day, etc.) and for this to go in effect in time to avoid scheduling classes on the date of the November 2022 general election (Tuesday, November 8, 2022). **Adopted 2021**

3-9. Minnesota State College Faculty will support legislation in the Minnesota and nationally that will establish a universal, single-payer health care system that will ensure access to high-quality health care for everyone. **Adopted 2022**

Category 4. Other

BE IT RESOLVED THAT

4-1. the MSCF merchandise be union and American made. **Adopted 2009**

4-2. the MSCF supports a dues structure that promotes equity of access to all union members, attend to income disparities amongst those at similar appointment levels, addresses historical hiring and salary placement idiosyncrasies, and promotes the general good of all. **Adopted 2019**

4-3. Retired

4-4. Retired

4-5. the MSCF and its membership support divestment of the funds that the Minnesota State Board of Investments has invested in fossil fuel companies presently in the Minnesota State Pension Fund and ask that it instead invest those funds in renewable energy and sustainable industries. **Adopted 2020**

4-6. the MSCF will demonstrate its commitment to advance equity and inclusion within the union ranks by:

a. Encouraging colleges to further diversify the instructional workforce through both recruitment and retention efforts,
b. Working cooperatively with other groups on equity and inclusion initiatives,
c. Developing and/or engaging in equity-focused faculty development opportunities with a focus on developing and rewarding talent that will support our mission of equitable student success, and
d. Engaging in critical examination to identify structures that pose barriers to recruiting and supporting black and indigenous members and members of colors. **Adopted 2020**

4-7. the MSCF work with MinnState System Office to create consistent policies and procedures regarding holds on records across all campuses to facilitate consistent and equitable access to higher education for incarcerated students. **Adopted 2020**