

# MSCF PROPOSALS FOR MN STATE PROGRESS

## Revenue/Legislative Request Ideas

Advocate for legislative appropriation that mirrors allocation framework distribution of funds to campuses

- Based primarily on FYE and average cost of delivery
- Takes away situation where it's better to take a student from another system institution than to bring one in from outside
- Encourages system growth instead of contraction
- Connects dollars to outcomes
- Creates construct where cost of delivery is on display and the legislature is choosing to have students pay what the legislature doesn't fund
- Use Education Minnesota as a resource

### 15/15 Plan

- Students pay for 15 credits on current basis
- Upon successful completion of 15 credits, student gets grant to make next 15 credits tuition-free
- Continue for up to 120 credits
- Need basis for free 15?
- LME Component?
- Reduce student debt
- Less cost to state than free tuition
- Incentive/reward for successful completion

Identify state revenue stream for funding state public higher education

- Dedicated consumption tax
- Statewide basis

## Other Ideas For System Progress/Growth/Innovation

Build robust faculty based advising system

- Increases student engagement
- Fosters retention and completion

Build program to foster K-12/MnState partnership

- Joint personnel to foster seamless transition for students to MnState
- Expanded exposure of MnState leads to opportunities to grow the system

Significantly alter the concurrent enrollment landscape

- Remove concurrent enrollment from the allocation framework
- Fund concurrent enrollment on a cost recovery basis, paid by school districts
- Have legislative financial support flow through school districts
- Make concurrent enrollment available only for courses that can't reasonably be accessed on a college campus or aren't offered online

Create a "Fund Higher Education in MN Again" campaign

- Ad campaigns such as TV ads, letters to the editor, billboards, etc... promoting the campaign in all areas of the state

Market MnState

- Stops the hemorrhaging of students to other states
- Statewide marketing instead of creating competition between colleges
- Create plan to attract nonresident students to MnState

Redirected admission process

- Rather than a rejection letter, students will be mailed a redirection letter that will outline reasons for provisional admission to the two-year school (i.e. to raise GPA) and include an advisor's contact information
- All information will be transferred to the two-year school

Remove non-MnState educational institutions from MnState campuses

- Emphasize "Start Here Finish Here" theme

### Build a robust baccalaureate completion offering within the system

- Increase access to baccalaureate degree at colleges
- Coordinate MnState offerings leading to baccalaureate
- Emphasize transfer pathways
- Build AAS to baccalaureate framework

### Place a 5 to 10 year moratorium on new building requests

- Shift focus exclusively to HEAPR backlog
- Relieve colleges of debt service
- Demonstrate commitment to instruction over buildings

### Invite bargaining proposals that provide flexibility

- We're willing to discuss changes to the collective bargaining agreement
- If we're going to give, we expect to get
- We need willing and able participants on the system team

### Emphasize the positive

- Quality and affordability
- Build trust
- Treat people decently
- Focus on system growth, not contraction
- In order for us to move forward together in a positive light, the negative, destructionist LTFS plan must be completely rejected