**LTFS or CTF 2.0?**

**Direct Quotes from the Reports**

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| **Report of the Workgroup on Long-Term Financial Sustainability** | **Charting the Future – Draft Report of the Strategic Workgroups – June 19, 2013** |
| Improvements in academic planning, curriculum design and program delivery will limit unnecessary program duplication | Design and deliver a comprehensive, statewide academic planning and program review process. This approach should facilitate the:  Elimination of unnecessary duplication of offerings. |
| The colleges and universities should create competency-based credential and degree pathways | Create a statewide certification mechanism for competency-based award of credit and degrees, including credit for prior learning |
| The colleges and universities should align online course and program offerings with the emerging system-wide online strategy | Explore the feasibility of delivering selected programs online or in a blended format through a consortium of faculty members from different colleges and universities across our system |
| The chancellor should coordinate the design and delivery of customized training throughout the state and commit to grow the enterprise revenue by five percent per year | Establish a shared portfolio of replicable training solutions that can be delivered statewide |
| The chancellor should create regional and statewide call centers and processing centers that consistently communicate information related to admissions, financial aid, registration, human resources, accounts receivable and other common functions | Transform the financial model to provide a means to fund a statewide service model that incorporates system office, college services, and university services |
| The colleges and universities must work across the system and with K-12 and community partners to eliminate achievement and opportunity gaps to better prepare students and increase their success in college  The colleges and universities should increase post-secondary enrollment options and concurrent enrollment | Expand and deepen partnerships with K-12 and adult basic education (ABE) to increase college readiness and promote opportunities for students who are college-ready to access college level courses tuition-free while high school. |
| The chancellor, working with the Metro Alliance, should organize faculty along two new full-time and part-time units, enabling individual members to move seamlessly from campus to campus | Negotiate changes to modify existing bargaining agreements to promote expanded collaboration and cooperation across our colleges and universities. This effort may consider the renegotiation and merging of agreements based on type of work performed rather than institutional type and/or the modification of the definition of workload to include options beyond duty day/credit hour. Contract modifications could also enable shared staff, shared assignments, and cross-campus worksites |
| The chancellor should undertake comprehensive facilities planning by region to increase utilization | Seek opportunities for new institutional arrangements through additional mergers, regionalized colleges/universities, co-location or other joint administrative or educational arrangements |